

Directions: Write a personal narrative that responds to the prompt listed below.

Writing Prompt

We all have good and bad days. Your school counselor has asked you to write about a time you had a really good day or a really bad day.

Before you begin to write, think about a really good or bad day that you had. When was it? What happened? How did you feel? Why do you still remember it?

Now write about a time when you had a really good or bad day. Be sure to use enough details so that your counselor will understand.

WRITER'S CHECKLIST

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| <ol style="list-style-type: none"> 1. Look at the ideas in your response. <ul style="list-style-type: none"> • Have you focused on one main idea? • Have you used enough detail to explain yourself? • Have you put your thoughts in order? • Can others understand what you are saying? 2. Think about what you want others to know and feel after reading your paper. <ul style="list-style-type: none"> • Will others understand how you think or feel about an idea? • Will others feel angry, sad, happy, surprised, or some other way about your response? (Hint: Make your reader feel like you do about your paper's subject.) • Do you have sentences of different lengths? (Hint: Be sure you have a variety of sentence lengths.) | <ul style="list-style-type: none"> • Are your sentences alike? (Hint: Use different kinds of sentences.) <ol style="list-style-type: none"> 3. Look at the words you have used. <ul style="list-style-type: none"> • Have you described things, places, and people the way they are? (Hint: Use enough detail.) • Are you the same person all the way through your paper? (Hint: Check your verbs and pronouns.) • Have you used the right words in the right places? 4. Look at your handwriting. <ul style="list-style-type: none"> • Can others read your handwriting with no trouble? |
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_____ Content _____ Style _____ Sentence Formation _____ Usage _____ Mechanics _____ /20 Total

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Name _____

Teacher _____ Period _____

1. **Quinton likes to sing but his brother likes to play the trumpet.**

A comma is missing in the sentence above. Where should a comma be placed to make the sentence correct?

- A. after the word Quinton
 - B. after the word sing
 - C. after the word but
 - D. after the word brother
2. Identify the sentence with an adverb.
- A. "There is a big mess in the garage," Dad said sternly.
 - B. Mom replied, "I think I know who made that big mess."
 - C. "I'll take care of it," said Freddy with a smile on his face.
 - D. Joe, their big brown dog, barked and seemed to laugh.

3. In which sentence are quotation marks used correctly?

- A. "The dentist said, Open your mouth wider. I can barely see in there."
- B. The dentist said, "Open your mouth wider." I can barely see in there.
- C. The dentist said, "Open your mouth wider. I can barely see in there."
- D. "The dentist said," Open your mouth wider. I can barely see in there.

4. **I went to the dentist yesterday she checked my teeth before I went to summer camp.**

How should the run-on sentence above be corrected?

- A. I went to the dentist yesterday she checked my teeth. Before I went to summer camp.
 - B. I went to the dentist yesterday. She checked my teeth before I went to summer camp.
 - C. I went to the dentist yesterday she checked. My teeth before I went to summer camp.
 - D. I went to the dentist yesterday, she checked my teeth before I went, to summer camp.
5. Which of the following sentences contains a prepositional phrase?
- A. The cross-country runner took an unfamiliar route.
 - B. It was a very long route through the woods.
 - C. She set a comfortable pace.
 - D. She broke a time record.

6. **The school lunch tomorrow will be turkey and dressing it's my favorite.**

The words above make a

- A. run-on sentence.
- B. simple sentence.
- C. sentence fragment.
- D. compound sentence.

7. Which sentence is a complex sentence?

- A. I love to read and learn all about horses.
- B. I love to read about horses, and someday I want to own one.
- C. I want to own a horse one day, and I love to read about them.
- D. Since I want to own a horse one day, I want to read all about them.

8. ¹Something shiny on the ground caught Teresa's eye. ²She stopped to look more closely at it. ³It was a penny, but it didn't look much like the ones in her piggy bank. ⁴It was a penny from Canada!

Sentence 3 is an example of a

- A. simple sentence.
- B. complex sentence.
- C. sentence fragment.
- D. compound sentence.

9. Identify the sentence in which the verb is used correctly.

- A. Lots of people drived to visit family last year.
- B. Some people flied on airplanes.
- C. A few people rided on trains or buses.
- D. The smallest number of people hiked to visit family.

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Answer Key and Alignment

<u>Answer</u>	<u>Source</u>	<u>SLE</u>	<u>CC-Standard</u>
1. B	AR	Commas - W.6.4.16	
2. A	TLI	Parts of Speech - W.6.4.5	LP.4.3.1a(E)
3. C	TLI	Quotation Marks - W.6.4.16	L.4.2b(A)
4. B	TLI	Fragments/Run-ons - W.6.4.2	L.4.1f(B)
5. B	TLI	Prepositional Phrases - W.6.4.7	LP.3.1.1i
6. A	TLI	Fragments/Run-ons - W.6.4.2	L.4.1f(B)
7. D	TLI	Types of Sentences - W.6.4.1	LP.4.3.1i(C)
8. D	TLI	Types of Sentences - W.6.4.1	LP.4.3.1i(B)
9. D	TLI	Verb Conjugation/Tenses - W.6.4.6	LP.4.3.1a(C)